Vermont Assessment Summary 2002

Franklin West S.U.

Assessment Summary	Overal	l
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+ Below	Standard+ Honors
		N	Little	Below	Nearly	Achieved	Honors		
Early Reading		150	4%	1%	11%	29%	54%	5%	83%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students			Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little						
Reading Analysis & Interpretati	159	0%	8%	26%	63%	3%	8%	66%
Reading Basic Understanding	159	0%	8%	8%	65%	18%	8%	84%
Writing Conventions	159	0%	14%	26%	60%	0%	14%	60%
Writing Effectiveness	159	0%	33%	18%	38%	11%	33%	48%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	160	0%	21%	38%	37%	4%	21%	41%
Problem Solving	160	10%	38%	25%	21%	6%	48%	28%
Skills	160	0%	8%	23%	43%	26%	8%	69%
GRADE 5								

All Students	ll Students						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	135	0%	1%	66%	29%	4%	1%	33%

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	142	1%	14%	40%	37%	8%	15%	45%
Reading Basic Understanding	142	0%	8%	21%	69%	2%	8%	71%
Writing Conventions	142	1 %	6%	37%	52%	4%	7%	56%
Writing Effectiveness	142	0%	5%	36%	59%	0%	5%	59%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	139	16%	21%	24%	23%	17%	37%	40%
Problem Solving	139	14%	28%	9%	40%	8%	42%	48%
Skills	139	0%	9%	17%	28%	45%	9%	73%
GRADE 10								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	73	0%	27%	27%	45%	0%	27%	45%
Reading Basic Understanding	73	0%	16%	26%	55%	3%	16%	58%
Writing Conventions	73	0%	3%	22%	70%	5%	3%	75%
Writing Effectiveness	73	3%	10%	55%	32%	1%	12%	33%

MATHEMATICS

All Students							Little+	Standard+
	N		Below	Honors				
Concepts	74	7%	27%	28%	22%	16%	34%	38%
Problem Solving	74	19%	30%	11%	34%	7%	49%	41%
Skills	74	7%	27%	11%	23%	32%	34%	55%
GRADE 11								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	71	1%	20%	34%	38%	7%	21%	45%

Assessment Summary	Gend	er
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		78	1%	1 %	14%	28%	55%	3%	83%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		72	7%	1%	8%	31%	53%	8%	83%
GRADE	4							,	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	79	0%	9%	22%	67%	3%	9%	70%
Reading Basic Understanding	79	0%	8%	9%	65%	19%	8%	84%
Writing Conventions	79	0%	6%	28%	66%	0%	6%	66%
Writing Effectiveness	79	0%	25%	18%	46%	11%	25%	57%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 80	Little	Below 6%	Nearly 31%	Achieved 59%	Honors 4%		
				•			Below	Honors
Reading Analysis & Interpretati	80	0%	6%	31%	59%	4%	Below 6%	Honors 63%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	80	0%	23%	43%	33%	3%	23%	35%
Problem Solving	80	8%	49%	19%	19%	6%	56%	25%
Skills	80	0%	10%	26%	45%	19%	10%	64%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	80	0%	19%	34%	41%	6%	19%	48%
Problem Solving	80	13%	26%	31%	24%	6%	39%	30%
Skills	80	0%	6%	20%	40%	34%	6%	74%

	Assessment	Summary	Gender
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GRADE 5

VERMONT SCIENCE ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		53	0%	2%	58%	36%	4%	2%	40%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		82	0%	1%	71%	24%	4%	1%	28%
GRADE	8								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	78	0%	9%	37%	44%	10%	9%	54%
Reading Basic Understanding	78	0%	6%	23%	69%	1%	6%	71%
Writing Conventions	78	1%	5%	29%	60%	4%	6%	64%
Writing Effectiveness	78	0%	3%	24%	73%	0%	3%	73%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	N 64	Little 2%	Below 20%	Nearly 44%	Achieved 30%	Honors 5%		
				•			Below	Honors
Reading Analysis & Interpretati	64	2%	20%	44%	30%	5%	Below 22%	Honors 34%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	76	20%	24%	20%	24%	13%	43%	37%
Problem Solving	76	17%	26%	7%	43%	7%	43%	50%
Skills	76	0%	13%	12%	25%	50%	13%	75%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	63	11%	17%	29%	22%	21%	29%	43%
Problem Solving	63	11%	30%	13%	37%	10%	41%	46%
Skills	63	0%	5%	24%	32%	40%	5%	71%

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	46	0%	22%	33%	46%	0%	22%	46%
Reading Basic Understanding	46	0%	15%	33%	48%	4%	15%	52%
Writing Conventions	46	0%	0%	20%	76%	4%	0%	80%
Writing Effectiveness	46	2%	9%	57%	33%	0%	11%	33%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	27	0%	37%	1.00/	4.40/	0.0/	270/	4.4.0/
	21	0 70	3 / 70	19%	44%	0%	37%	44%
Reading Basic Understanding	27	0%	19%	15%	67%	0%	19%	67%
Reading Basic Understanding Writing Conventions								

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	45	7%	24%	31%	22%	16%	31%	38%
Problem Solving	45	18%	29%	9%	38%	7%	47%	44%
Skills	45	2%	31%	7%	27%	33%	33%	60%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	29	7%	31%	24%	21%	17%	38%	38%
Problem Solving	29	21%	31%	14%	28%	7%	52%	34%
								100
Skills	29	14%	21%	17%	17%	31%	34%	48%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	38	0%	16%	39%	45%	0%	16%	45%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	33	3%	24%	27%	30%	15%	27%	45%

Vermont Assessment Summary 2002



Franklin West S.U.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	1%	12%	29%	54%	5%	83%

Vermont Assessment Summary 2002

Franklin West S.U.

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	26%	62%	3%	8%	66%
Reading Basic Understanding	*	0%	9%	9%	65%	18%	9%	83%
Writing Conventions	*	0%	14%	27%	59%	0%	14%	59%
Writing Effectiveness	*	0%	34%	19%	37%	11%	34%	48%

Assessment Summary Race/Ethnicity

GRADE 4

MATHEMATICS

American Indian/Alask							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	21%	38%	36%	5%	21%	41%
Problem Solving	*	11%	36%	25%	22%	7%	47%	28%
Skills	*	0%	8%	24%	41%	27%	8%	68%
GRADE 5								

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	2%	65%	29%	4%	2%	33%

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	ative						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	1 %	14%	41%	37%	7%	14%	45%
Reading Basic Understanding	*	0%	7%	22%	69%	2%	7%	71%
Writing Conventions	*	1 %	6%	37%	52%	4%	7%	56%
Writing Effectiveness	*	0%	5%	35%	60%	0%	5%	60%

Asian							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	15%	21%	24%	23%	16%	36%	39%
Problem Solving	*	14%	28%	9%	40%	8%	42%	48%
Skills	*	0%	9%	17%	28%	45%	9%	74%

Assessment Summary Race/	Ethnicity
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GRADE 10

ENGLISH & LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	29%	27%	44%	0%	29%	44%
Reading Basic Understanding	*	0%	17%	27%	53%	3%	17%	56%
Writing Conventions	*	0%	3%	23%	69%	6%	3%	74%
Writing Effectiveness	*	3%	10%	56%	30%	1%	13%	31%

MATHEMATICS

Asian							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	7%	28%	30%	20%	15%	35%	35%
Problem Solving	*	20%	30%	11%	32%	7%	49%	39%
Skills	*	7%	28%	11%	23%	31%	35%	54%
GRADE 11							•	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	71	1 %	20%	34%	38%	7%	21%	45%

1 issessificate summary bisubility	Assessment	Summary	Disab	oility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	128	2%	1%	9%	30%	59%	2%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	19%	5%	24%	29%	24%	24%	52%
GRADE 4							1	

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	137	0%	5%	25%	66%	4%	5%	70%
Reading Basic Understanding	137	0%	4%	8%	68%	20%	4%	88%
Writing Conventions	137	0%	12%	23%	64%	0%	12%	64%
Writing Effectiveness	137	0%	30%	18%	41%	11%	30%	52%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	29%	41%	29%	0%	29%	29%
Reading Basic Understanding	17	0%	41%	12%	47%	0%	41%	47%
Writing Conventions	17	0%	29%	53%	18%	0%	29%	18%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	137	0%	18%	39%	37%	5%	18%	42%
Problem Solving	137	8%	36%	28%	20%	7%	45%	28%
Skills	137	0%	6%	21%	44%	29%	6%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	0%	44%	33%	22%	0%	44%	22%
Problem Solving	18	28%	44%	11%	17%	0%	72%	17%
Skills	18	0%	28%	39%	33%	0%	28%	33%

Assessment Summary	Disa	bili	ity

GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	118	0%	2%	62%	32%	4%	2%	36%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	0%	94%	6%	0%	0%	6%
GRADE 8							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	125	0%	9%	40%	42%	9%	9%	51%
Reading Basic Understanding	125	0%	3%	20%	74%	2%	3%	77%
Writing Conventions	125	1 %	4%	32%	58%	5%	5%	63%
Writing Effectiveness	125	0%	2%	33%	66%	0%	2%	66%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	6%	50%	44%	0%	0%	56%	0%
Reading Basic Understanding	16	0%	38%	31%	31%	0%	38%	31%
Writing Conventions	16	6%	19%	69%	6%	0%	25%	6%
Writing Effectiveness	16	0%	31%	56%	13%	0%	31%	13%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	124	10%	23%	23%	26%	19%	32%	44%
Problem Solving	124	8%	29%	10%	44%	9%	37%	53%
Skills	124	0%	6%	15%	29%	50%	6%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	64%	7%	29%	0%	0%	71%	0%
Problem Solving	14	64%	21%	7%	7%	0%	86%	7%
Skills	14	0%	43%	29%	21%	7%	43%	29%

Assessment Summary	Disa	bili	ity

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	20%	28%	52%	0%	20%	52%
Reading Basic Understanding	*	0%	10%	26%	61%	3%	10%	64%
Writing Conventions	*	0%	2%	16%	75%	7%	2%	82%
Writing Effectiveness	*	2%	3%	57%	36%	2%	5%	38%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding								
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	21%	31%	25%	18%	26%	43%
Problem Solving	*	11%	31%	11%	38%	8%	43%	46%
Skills	*	2%	26%	11%	25%	36%	28%	61%
Special Needs Students							Little+	Standard+
	N	Little	Below	Maanler	له مسم المالم الم	TT		
	14	Little	Delow	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	Nearly *	*	*	Below *	Honors *
Concepts Problem Solving				•				
•	*	*	*	*	*	*	*	*

Non Special Needs Studer	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	17%	34%	42%	5%	19%	47%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	114	4%	1 %	8%	27%	61%	4%	88%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	35	6%	3%	23%	37%	31%	9%	69%
GRADE 4							,	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	124	0%	4%	23%	69%	4%	4%	73%
Reading Basic Understanding	124	0%	4%	6%	69%	20%	4%	90%
Writing Conventions	124	0%	10%	27%	64%	0%	10%	64%
Writing Effectiveness	124	0%	35%	15%	39%	12%	35%	51%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				1 (00011)	1 ICINC / Cu	11011013	DCIOW	11011018
Reading Analysis & Interpretati	30	0%	23%	40%	37%	0%	23%	37%
Reading Analysis & Interpretati Reading Basic Understanding	30 30	0% 0%	23% 27%	•			}	
				40%	37%	0%	23%	37%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	125	0%	15%	42%	37%	6%	15%	42%
Problem Solving	125	9%	36%	26%	21%	8%	45%	29%
Skills	125	0%	6%	22%	45%	27%	6%	72%
Free/Reduced							Little+	Standard+
	N	T 2441.					Little	Standaru
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	0%	Below 47%	Nearly 23%	Achieved 30%	Honors 0%	Below 47%	Honors 30%
Concepts Problem Solving								

Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	112	0%	0%	64%	31%	4%	0%	36%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	22	0%	9%	73%	18%	0%	9%	18%
GRADE 8								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	128	1%	10%	40%	41%	9%	11%	49%
Reading Basic Understanding	128	0%	5%	19%	73%	2%	5%	76%
Writing Conventions	128	2%	4%	35%	55%	5%	5%	59%
Writing Effectiveness	128	0%	3%	34%	63%	0%	3%	63%
Free/Reduced								
7 700/7 1000000							Little+	Standard+
170071044004	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 12	Little	Below 50%	Nearly 42%	Achieved 8%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	12	0%	50%	42%	8%	0%	Below 50%	Honors 8%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	125	11%	22%	24%	25%	18%	34%	42%
Problem Solving	125	11%	27%	10%	44%	8%	38%	52%
Skills	125	0%	7%	15%	30%	48%	7%	78%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	58%	8%	17%	8%	8%	67%	17%
Problem Solving	12	42%	33%	8%	8%	8%	75%	17%
Skills	12	0%	33%	33%	8%	25%	33%	33%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	23%	26%	52%	0%	23%	52%
Reading Basic Understanding	*	0%	13%	24%	60%	3%	13%	63%
Writing Conventions	*	0%	3%	15%	76%	6%	3%	82%
Writing Effectiveness	*	2%	10%	53%	34%	2%	11%	35%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	26%	31%	23%	18%	29%	40%
Problem Solving	*	15%	31%	13%	34%	8%	45%	42%
Skills	*	5%	24%	11%	26%	34%	29%	60%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
GRADE 11							•	

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	59	2%	17%	32%	42%	7%	19%	49%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	0%	36%	45%	18%	0%	36%	18%

Assessment Summary	English.	Language .	Learners
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English L	.anguage	e Learners						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		149	4%	1%	11%	30%	54%	5%	83%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	154	0%	8%	27%	62%	3%	8%	66%
Reading Basic Understanding	154	0%	8%	8%	66%	18%	8%	83%
Writing Conventions	154	0%	14%	27%	59%	0%	14%	59%
Writing Effectiveness	154	0%	34%	19%	37%	10%	34%	47%

MATHEMATICS

Not English Language I	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	155	0%	21%	39%	35%	5%	21%	40%
Problem Solving	155	10%	37%	26%	20%	6%	48%	26%
Skills	155	0%	8%	23%	43%	26%	8%	68%
GRADE 5							1	

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	134	0%	1%	66%	29%	4%	1%	33%

Assessment Summary	English	n Language	Learners
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GRADE 8

ENGLISH & LANGUAGE ARTS

Not English Language Lean						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	140	1%	14%	40%	38%	8%	14%	46%
Reading Basic Understanding	140	0%	7%	21%	70%	2%	7%	72%
Writing Conventions	140	1%	6%	36%	53%	4%	7%	57%
Writing Effectiveness	140	0%	5%	35%	60%	0%	5%	60%

MATHEMATICS

Not English Language	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	137	15%	21%	23%	23%	17%	36%	40%
Problem Solving	137	14%	28%	9%	41%	8%	42%	49%
Skills	137	0%	9%	17%	28%	46%	9%	74%
GRADE 10								

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	70	0%	27%	27%	46%	0%	27%	46%
Reading Basic Understanding	70	0%	17%	26%	54%	3%	17%	57%
Writing Conventions	70	0%	3%	21%	70%	6%	3%	76%
Writing Effectiveness	70	3%	9%	56%	31%	1%	11%	33%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	71	7%	27%	30%	21%	15%	34%	37%
Problem Solving	71	18%	31%	11%	32%	7%	49%	39%
Skills	71	7%	27%	11%	24%	31%	34%	55%
GRADE 11							•	

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	70	1%	20%	34%	39%	6%	21%	44%